

へき地教育研究

第64号 2009

Research Journal
of
Rural
Education

北海道教育大学 学校・地域教育研究支援センター
へき地教育研究支援部門

Contents

How is a teaching in multi-grade class guided?
 —A Trial lesson in a multi-grade class and the panel discussion about a teaching in multi-grade class—
 Atsushi TAKIKAWA, Masami KAWAKAMI and Kiyotaka ATSUMI 1

The subject raised in the forum about multi-grade class educational of a rural school
Ayumi KAWAMAE, Tatsuya TODA and Yukio TAKASHIMA 23

A support Project for a Teacher of English on a Remote Island
 — A Scheme for Teacher Development through “Lesson Study” —
 Masataka KIZUKA, Agatsu KIMURA 29

On consideration of the way it should be of “Shugogakushu”
 — Device of approach in remote place and small-scale school —
 Hiroaki KOBAYASHI 53

An Education Effect and the Possibility of the Group Lodging Experience in a Rural School
 Atsushi TAKIKAWA 63

Effectiveness of Hands-on Activity and Evaluation of Changes in Elementary School Students' Ideas:
 — In Case of “Tatara” Ironmaking Process of Japan at Rural Small School —
 Akihide KAYANO, Hideshige TACHI and Chihiro SAKAI 79

Current delin conditions of the part public transport in the rural areas and difference of correspondince between regional society and school to the environmental policies about public transport
Izumi TAKEDA 87

Multigrade Teaching Manual in Zambia
 Kazuko OTSU 99